



SCWS2017

**Co-design of the Global STI Ecosystem for SDGs
- Expected Role of Science Centers/Museums**

Leaving No One Behind with SDGs

**Yumiko Horie
Advocacy Manager,
Save the Children Japan**

An Uncomfortable Truth

Despite recent progress, around 16,000 children under five will die today and 250 million school-age children are missing out on learning

Reaching EVERY LAST CHILD

EXCLUSION: A CHILD-CENTRED APPROACH

Why are children excluded?

RG

THE CHILD

A child's self-confidence and agency is affected by the actions of those at the household, local, national and international levels. Empowering a child and allowing them to meaningfully participate in society will help ensure accountability to excluded children.

HOUSEHOLD

- Poverty
- Cultural/gender norms which affect power dynamics
- Mothers/caregivers not educated

LOCAL

- Limited access to free and quality health, education and protection services
- Remoteness and poor transport infrastructure
- Institutional discrimination within local services
- Stigmatisation/cultural norms
- Patriarchal and customary laws
- Development projects which harm excluded groups and their livelihoods
- Threats/fear of violence/inter-community conflict



NATIONAL

- Growth not inclusive
- Unfair financing (regional budgets etc.)
- Exclusion from markets
- Lack of (enforced) discrimination laws
- Excluded groups not visible in data or policy
- Lack of accountability to excluded groups
- Land rights absent or not upheld
- Conflict
- Elite capture/clientelism

INTERNATIONAL

- Economic ideologies which promote inequalities
- Unfair financing – tax, debt
- Absent or insufficient norms and accountability mechanisms established through conventions, charters and declarations
- Lack of awareness of excluded groups
- Unfair trade deals

- FINANCIAL BARRIERS
- DISCRIMINATORY BARRIERS AND CULTURAL/GENDER NORMS
- GOVERNANCE AND ACCOUNTABILITY BARRIERS



Guaranteeing All Children:

- 1 . Fair Finance
- 2 . Equal Treatment
- 3 . Accountability to Children

An unprecedented opportunity for transformation

Unfinished agenda of MDGs

Poverty, health, education, gender, water



Economic agenda

Decent work, industry, infrastructure income equality

Environmental goals

Responsible consumption and production, climate change, biodiversity

Peace and governance

Ending violence

Global partnership

Integrated approach

Integration of social, environmental, and economic issues

Universality

Universal goals for all countries

Inclusiveness

Leave No One Behind

Participation

Participation of all stakeholders

Accountability

Transparency and accountability of all stakeholders

But Leaving No One Behind cannot be attained by just repeating the phrase



Campaigning for “Leave No One Behind”

GLOBAL CIVIL SOCIETY STATEMENT:

NO TARGET MET UNLESS MET FOR ALL

Inequalities are not an inevitable outcome of development progress. If we are to recognize the truly transformative potential of the new sustainable development framework we must embed equity at its core.

No one must be left behind by virtue of their gender, age, disability, income, geography or ethnicity.

We, the undersigned organizations, urge the United Nations Secretary General to include an explicit commitment in his Synthesis Report on the Post-2015 Sustainable Development Agenda that no target should be considered met unless it is met for all social and economic groups.

Putting Promise into Action



Save the Children

How can Science Centers/Museums contribute to Leave No One Behind?

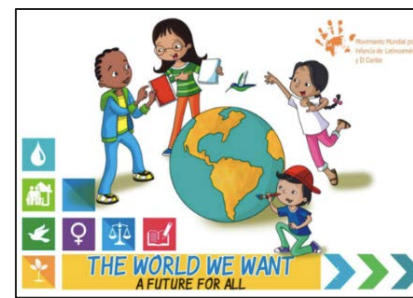
From Tokyo Protocol:

...Acknowledging that nearly 3000 science centres and science museums that influence more than 310 million visitors and participants are deeply committed to raising awareness and helping all members of society to be participants in the solutions achievable to meet these goals for our planet...

- ◆ **STAND** for common values
- ◆ **SHOW** the reality
- ◆ **PRIORITIZE** the most deprived, excluded people/children
- ◆ **MOBILIZE** people to **ACT**
- ◆ **UTILIZE** technology and innovation for the most underprivileged
- ◆ **INVEST** in data and dissemination
- ◆ **COLLABORATE** with international and local civil society organizations
- ◆ **GIVE** children a voice on “the world we want”

Most shocking second a day video

<https://youtu.be/Aa3o7vWG93w>



Thank you

www.savechildren.or.jp

horie.yumiko@savechildren.or.jp