Elaborating on partnerships

Science centres unite!

My 10th commandment is probably the most ambitious and federative one. Devising and funding large scale stable national and international initiatives and supporting independent initiatives aiming at bringing together schools, research centres, science-based professionals as well as industry and science centres are key to opening the gates of an inclusive, curiosity and innovation driven knowledge society.

Mariano Gago
European funded projects

- ENGINEER
- TWIST
- RRI Tools
- Hypatia
- Nerri
The European Commission has identified six key components for RRI. They should be seen as powerful policy agendas that each have their own potential to realize RRI processes and outcomes.
Responsible development

• ...is a dynamic, iterative process by which all stakeholders involved in the R&I practice become mutually responsive and share responsibility ...

• Science –not just TO society – but FOR and WITH society!
Co-designing the PULSE exhibition – on health promotion
Involvement

Bridging the ideas of tentative designs...

...with users input about their own cultural practice and motivations.
Response

• Families aimed for a shared experience
• ➔ All members play the same role and share equal responsibility in the activities e.g. in the dancing shower.
• ➔ Family members must check-in and stay together to do the activities
Roskilde2045 – A glimpse into the future
Partnering with different stakeholders

- Stakeholders from business, research, education and policy makers
- Creating scenarios for Roskilde2045
- Future challenges, e.g.
  - Food security
  - Security and surveillance
Involvement

• My future is...
• People can draw similar posters of their future scenarios in Roskilde 2045:
  • What are the challenges of 2045
  • How will science target these challenges?
  • How will these challenges influence our thoughts and minds?

• → #RRI #myfutureis #RF45
Flipped Learning

Developed with University College Metropol – who have experience in practice research and flipped learning

Qualifying a school visit
Qualifying our work – the Minivers
Ålborg University

• Challenging us on ‘our textual framing’ of an experience at Experimentarium
• Texting to help make a visit relevant and interesting
• Could we text differently – better?
• Finding ‘The Big Idea’
You are all invited to the Ecsite Annual Conference at Experimentarium in Denmark in June 2019

Thank you!
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