Wither Way African Science Centres? Partnerships for SDGs

By

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"Only by venturing into the unknown do we enable new ideas and new results to take shape" Margaret Wheatly (1994)

Introduction

- Science and its influence on development (society)
- Science as a solution to socio economic challenges(PANACEA)
- Science and the Humanities
- Regional and Global Science

Frameworks

- Science benefits versus dangers
- Balancing the Act

Key issues on the Agenda

- Developing appropriate science centre networks
- Establishing networks of centres of excellence dedicated to specific RD&D and capacity building
- Models for developing Science Centres
- Advancing & enhancing Science and Technology.
- Networks to reposition Zimbabwe on the global Science landscape.

Science Centres and relevance

- Science centre network cutting across the national, regional and
- Continental
- •Science centre models based on eclectic models
- People centred model & highly interactive and engaging
- Partnerships for democratic distribution of science centres

Challenges of Science Centres

- Uneven distribution
- Underfunding
- Poor Research Infrastructure
- Poor Human capital base in STEM
- Disequilibriated epistemic experiences
- Poor Science literacy skills

EXISTING SCIENCE NETWORKS

Local, regional &international agencies

RCZ

SIRDC

RIOSET

SASTEC

SAASTA

TWAS

ASSAF

South South Cooperation

North South Cooperation

UN agencies

"It is science ...that can solve the problems of hunger and poverty, of insanitation and illiteracy, of superstition and deadening custom and tradition, of vast resources running to waste, or a rich country inhabited by starving people... Who indeed could afford to ignore science today? At every turn we have to seek its aid... The future belongs to science and ...who make friends with science." Jawaharlal Nehru(1948).

- Science Centres & Development
 •Zimbabwe's national economic
 blue –print (ZIMASSET)
 Strong collaborative
 partnerships, i.e;
- Food security and nutrition;
- •Social services and poverty reduction;
- Infrastructure and utilities; and
- Value addition and beneficiation

SDGs:Key Focus

- SDG Goal 8 Promote sustained, sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all SDG 7 Ensuring access to affordable, reliable, sustainable and modern energy for all
- SDG 2 <u>Ending hunger</u>, achieve <u>food security</u> and improved nutrition and promote <u>sustainable agriculture</u>
- SDG 9 Building resilient <u>infrastructure</u>, promote inclusive and <u>sustainable industrialization</u> and foster <u>innovation</u>
- SDG 6 Ensuring availability and sustainable management of water and sanitation for all
- SDG 13 Take urgent action to combat climate change and its impact
- SDG 17 building effective, accountable and inclusive institutions at all levels and Strengthening the means of implementation and revitalize the global partnership for sustainable development
- SDG 3 Ensuring healthy lives and promote well-being for all at all ages
- SDG 4 Ensuring <u>inclusive</u> and <u>equitable</u> quality education and promote <u>lifelong learning</u> opportunities for all
- SDG 5 Achieving gender equality and empowering all women and girls

SDG s: Priorities

- Ending poverty in all its forms
- Socio-economic inclusivity
- Ending hunger& Food security
- Water and sanitation
- Combating climate change
- Contributing towards policy
- Accountable &inclusive institutions
- Inclusive health for all
- Inclusive quality education
- Gender equality





"Science centres vulgarize knowledge to make it palatable to the masses, or sugar-coat science with gratuitous hands-on interactions to arouse visitor curiosity." Bradburne(1998).

"....Because if science is a search in the darkness, then the humanities are a candle that shows us where we have been and the danger that lies ahead.""

Tom Cook(June, 2017)

WAY FOWARD

- •Multistaholder consultation for implementation mechanism
- Integrating SDGs into ZIMASSET
- Partnerships for FIME
- Communication & advocacy
- Strengthening linkages between SDG working groups
- Mobilising & Engaging all stakeholders

INFORMATION & KNOWLEDGE

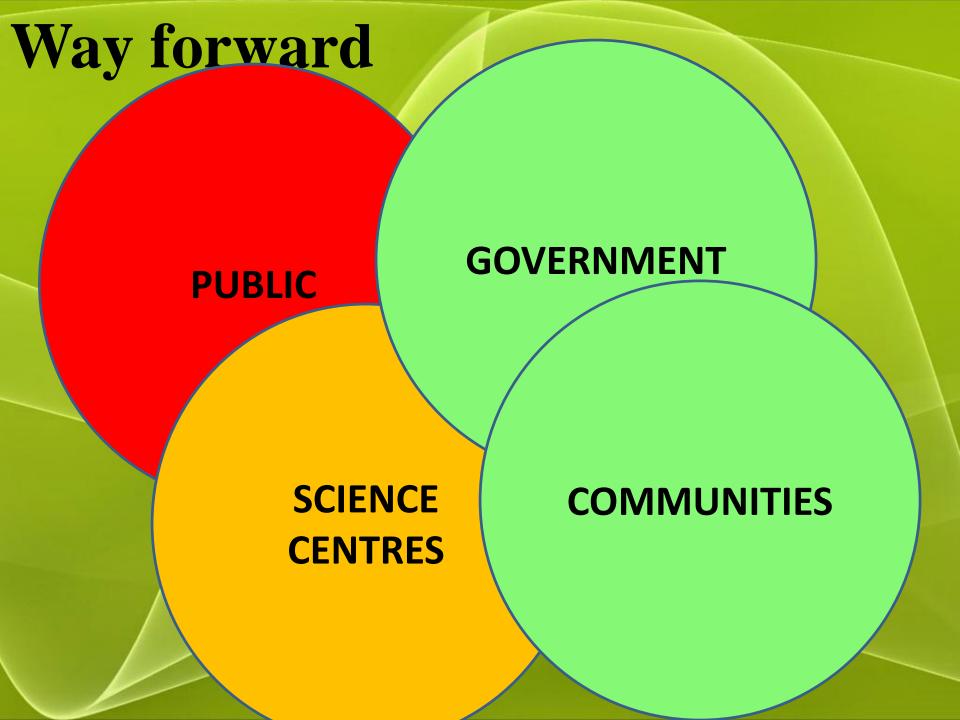
- Role of GLAM& resource sharing
- Research data as an asset
- Use of data in innovative ways
- Promoting the Open Movement
- Democratising access to data
- Promoting modern methods of knowledge production
- Interdisciplinary research
- Incorporating indigenous knowledge

Libraries and Open Science

- •Building commons for long term availability of scholarship
- Fostering new forms of publishing
- Enabling new methods of knowledge
- discovery
- Building partnerships
- Potential for new discoveries and solutions
- •Open up metadata

Conclusion

- Parabiotic partnership
- Radical Collaboration
- •Democratise access to and cooperation on science, innovation & technology
- •Multi stakeholder partnerships
- Universal partnerships





ありがとうございました STHANKYOU

非常感谢你

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MERCI BEAUCOUP