

Revisiting Science Education

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What does “Science” mean for you?

- Long time ago @ school, but since then...
- Watcher
- My hobby
- My profession

If “Science” is impacting your everyday life

Then “I want have to say”

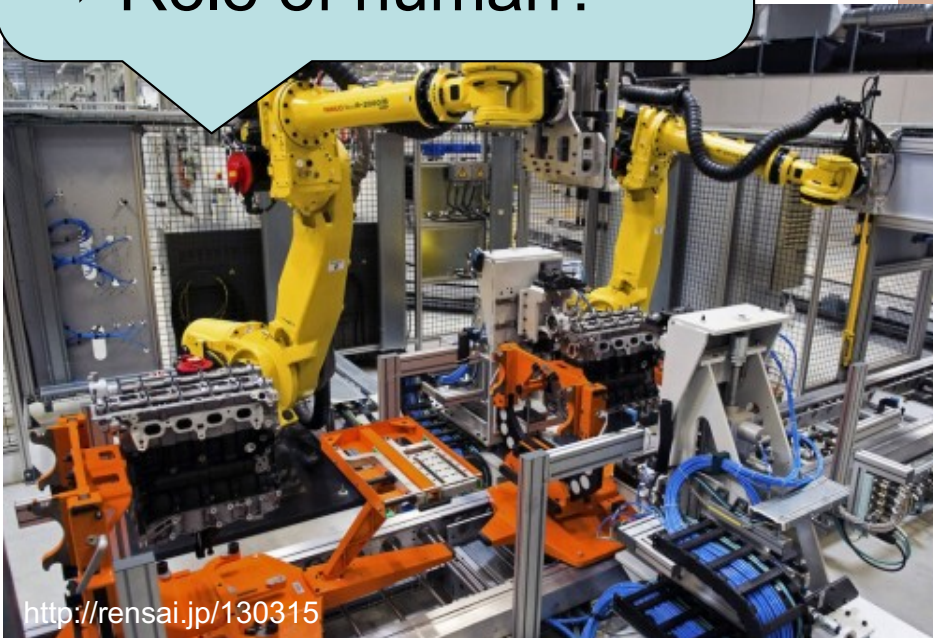
Or “Leave it to the specialists”

“Artificial Intelligence” useful but ...

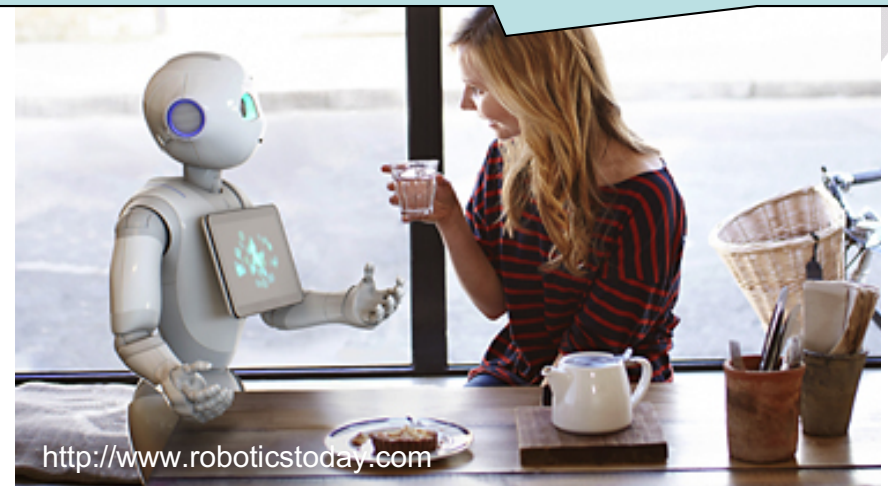
Mobility for elderly and disabled, in rural area ...
➔ Responsibility for accidents?



Precise, flexible, adaptable, efficient, ...
➔ Role of human?



Supportive, fun, user-friendly, ...
➔ Relationship with AI?

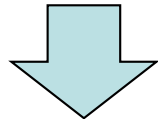


Policy challenges

- Investing in Science
- Making Science accessible to all
- Fixing the rules of the game
 - Ethical & legal issues, security, ...

Anymore “their”
but “my” affairs!

- Underlying assumption
 - Respect of the **Science integrity**
 - **Social trust**

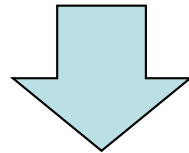


- Government's responsibility to **prepare people**



Science education

- Transmission of knowledge & scientific approach
- Providing the taste of discoveries and experiences
- Invitation to questioning, proposing hypothesis, and testing
- ...
- Mobilizing not only “intellectual” but all sensory capacity

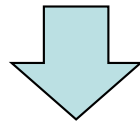


**Value of
experience in
the real world!**

Action!

By
Inside
&

Outside the School



Value of real world museum!

