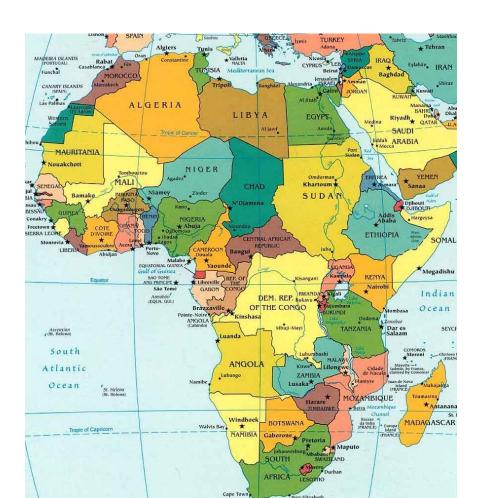




Ethiopia – Israel Mentoring to Establish Network of Science Centers in Africa

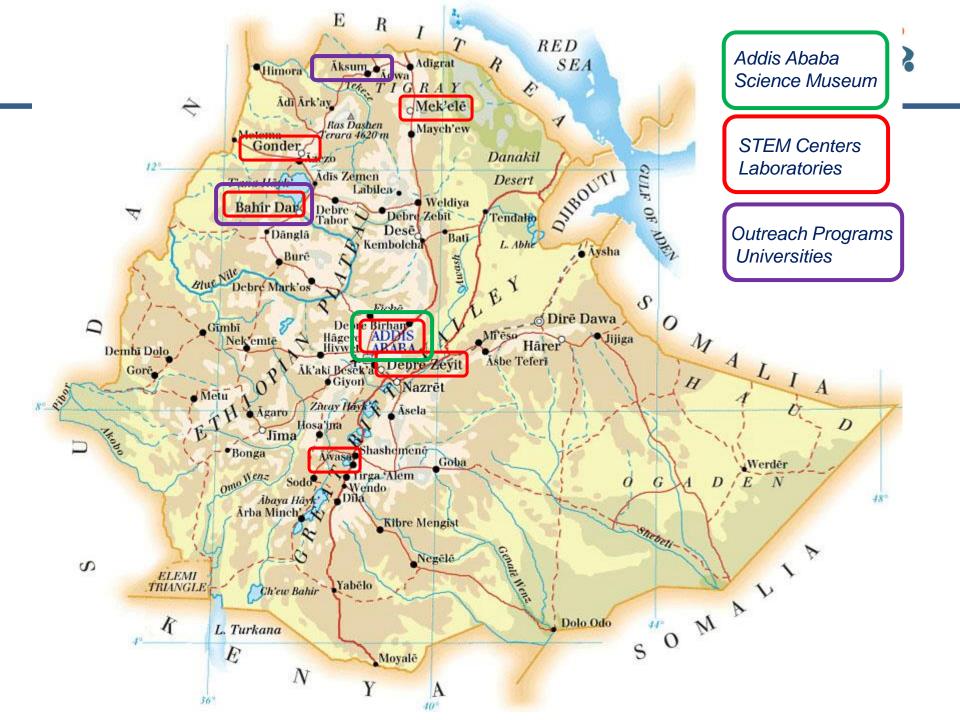


Dr. Ronen Mir, Israel,

Dr. Alemayehu Abera, Ethiopia

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SCWS 2017







The Advent and Development of STEM in Ethiopia and mentoring by Israel

- 1. Shared Science Campuses
- 2. STEM Centers
- 3. Summer outreach programs
- 4. Science Museums
- 5. Virtual computing
- 6. Mobile Lab.
- 7. STEAM K-12



Science teaching in a typical school

- Lack of qualified teachers
- Lack of laboratories
- Lack of advanced equipment
- Poor maintenance of scientific equipment
- Lack of interaction among science teachers
- Lack of continuing education for teachers
- .





Schwartz/Reisman Science Education Centers

- Highly qualified science teachers (MSc or PhD)
- Teaching in the laboratories
- First class scientific equipment
- Professional maintenance
- Critical mass of interacting teachers
- Weekly seminar/courses for teachers
- ...



Shared Science Campuses – Ethiopia. Schwartz/Reisman Science Education Cntr - Israel

- Enhanced Physics and Chemistry Learning for 10-12th grade students
- Teachers work together, guided by Mentors to develop curriculum and lessons
- Best equipment, lessons based on demonstrations and student experiments
- Prepare Science experts and Science lovers



More about Formal - Informal Science
Education in: Session D3 tomorrow Nov 16 14:40

Impact from the Shared Scince Campuses

- 600 students will graduate from these schools eash year
- G11 & G12 are expected to volunteer for the summer program at other public schools,
- students from the science schools Volunteer each year in only one region of the country







2. STEM Centers

- STEM Centers create an opportunity for students to engage in hands on activities through project work.
- Supplement classroom theoretical instruction with practical (laboratory) work for the majority of marginalized school students.
- STEM centers are annexed to Science schools with fully equipped laboratories and a workshop for Fabrication Laboratories (Fab Labs).





מרכז שוורץ/רייסמן לחינוך מדעי, רחובות (ע.ר.) | קמפום ארנון SCHWARTZ/REISMAN SCIENCE EDUCATION CENTER, REHOVOT | Arnon Campus









3. Summer outreach programs

- Provide summer hands on training at the universities for 12,000 students from Grade 9-12, from different regions.
- The Teacher class ratio is maintained at 2:1 (64 teachers from schools)



4. Science Museums

- The first museum deployed at AASTU in 10 themes totaling 40 exhibits;
- Produced by MadaTech in Israel
- Two more Science Museums to be deployed (Aksum and Mekelle),



שלות מכון ויצמן למדע weizmann institute of science



AASTU: Science Wuseum מרכז שוורץ/רייםמן לחינוך

















5. Virtual Computing Lab.







6. Mobile Science Lab.

- knowledge and the habit of safety.
- Understanding the particular hazardous characteristics of a chemical that will be used.
- Is it flammable? Is it toxic?
- knowing what to do and what to avoid when a chemical is flammable, corrosive or an irritant.
- knowing what to do in case an accident occurs.
- Safety rules in the science laboratories by teachers and students.





7. STEAM K-12

- STEM education in elementary grades creates in students an interest in math and science
- foundation for middle school, high school and beyond...
- Talent corridors:- are special arrangements in a school system which offers a platform to identify, nurture, support talent and giftedness. (MOFET),
- MOFET as a teacher development

Ethiopian university presidents at the Arava Institute, Ketora, Israel

