

SCWS 2017

Connecting the World for a Sustainable Future

Sustainability and Youth in Developing Countries

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Introduction



The New Library of Alexandria

A complex of lively institutions!





Much more than a library

- A library for 4-8 million books
- A center for Internet connectivity
- A conference center for thousands
- A Planetarium/ ALEXploratorium
- Permanent Museums
 - (Antiquities, sciences, Sadat and Manuscripts)
- 11 research and documentation Institutes

... and so much more...

visitors annually

2 Million hits on our websites every day



Planetarium Science Center

ALEXploratorium



Planetarium Shows Production









Activities

- Science Festivity
- Public events
- Robotics
- Workshops
- Science Shows
 - ... and much more







History of Science Museum



Sustainability and the poor





Brandt Line



Sweden

OVERALL SDG PERFORMANCE	Global rank	Score or value	Regional average
SDG Index	1 (of 149)	84.5 /100	75.3 /100
Comparison with other developm	ent metrics		
Human Development Index, 2014	14 (of 188)	0.91/1	0.88/1
Subjective Wellbeing, 2015	8 (of 149)	7.4 /10	6.6/10
GDP per capita, PPP, 2015	12 (of 149)	US\$ 47319	US\$ 40671
Global Competitiveness Ind., 2016	9(of 140)	5.43 /10	4.9/10
Environmental Perf. Index, 2016	3 (of 180)	90.4 /100	84.4/100

AVERAGE PERFORMANCE BY SDG



SDG DASHBOARD



Egypt, Arab Rep.

OVERALL SDG PERFORMANCE SDG Index	Global rank 66 (of 149)	Score or value 60.9 /100	Regional average 56.9/100
Human Development Index, 2014	108 (of 188)	0.69/1	0.72/1
Subjective Wellbeing, 2015	124 (of 149)	4.2/10	5.4/10
GDP per capita, PPP, 2015	81 (of 149)	US\$ 11262	US\$ 33313
Global Competitiveness Ind., 2016	116 (of 140)	3.7/10	4.4 /10
Environmental Perf. Index, 2016	104 (of 180)	66.5/100	65.6/100

AVERAGE PERFORMANCE BY SDG



SDG DASHBOARD



Major Problems

- Survival needs such as food, housing, education and health
- Dilapidation of valuable natural resources
- Social problems and low population living standards



Introducing Sustainability practices to youth

- Involve youth as partners
- Present Role Models
- Natural Resources Awareness
- Sustainable lifestyles through education and dialogue
- Awareness-raising and capacity-building
- Importance of **monitoring** and measuring progress



BA Projects

Objectives

- Give a human face to environmental issues
- Empower youth to become active agents of sustainable development
- Promote an understanding to changing attitudes towards environmental issues
- Advocate partnerships to ensure prosperous future.



Local Emphasis

- Addressing major local environmental challenges
- Focus on **MENA** region and Africa
- Natural resources and adverse human impact.
- Enhance the **public** understanding of the threats facing endangered species
- Pollution and waste



- YESBU (Youth for Environmental Sustainability & Better Understanding)
- Incubator for talented students in Egyptian schools, directed to students (13-18 years old), and aims to raise environmental awareness among youth, encourage scientific thinking and youth engagement, and encourage team work.



• Science Demonstrations/Workshops



Educational Publications



 Global Experiment focused on mosquitoes in a united effort to advance understanding about how they spread diseases



Promoting SDGs

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

• Science club project





Ensure availability and sustainable management of water and sanitation for all

• Science Festivity – Environment Day



Ensure access to affordable, reliable, sustainable and modern energy for all

• International Science Center and Science Museum Day







• Marine life event





Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss

"Getting closer to our environment" hands on workshop







Individuals as Active Catalysts





Youth and Sustainability



One Final Word

• SDGs: we're all developing countries now



- Rich societies are **not immune** to problems that affect everyone in our interconnected globe.
- We live in a global world where the consequences of punctual actions affect the whole system



Thank You



